

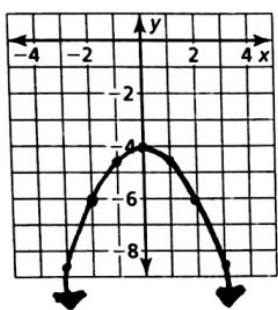
Name _____ Date _____

Chapter
8

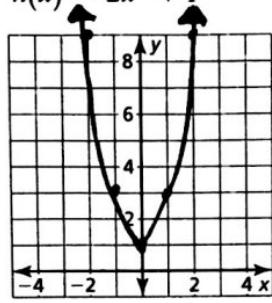
Test B

Graph the function. Compare the graph to the graph of $f(x) = x^2$.
Answers

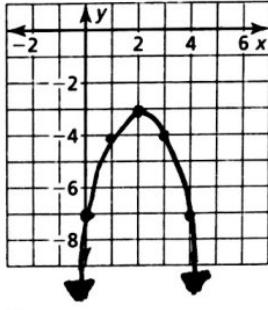
1. $g(x) = -\frac{1}{2}x^2 - 4$



2. $h(x) = 2x^2 + 1$



3. $r(x) = -(x - 2)^2 - 3$



1. See left.

2. See left.

3. See left.

4. NEITHER

5. ODD

6. NEITHER

7. See left.

8. See left.

9. _____

10. _____

11. _____

12. _____

13. $f(x) = \frac{1}{2}x^2 - \frac{1}{2}x - 3$

14. $f(x) = x^2 - 5$

Determine whether the function is even, odd, or neither. (Check exponents)

4. $d(x) = 2x - 3$

$2x^1 - 3x^0$

5. $p(x) = -2x^3 - 4x$

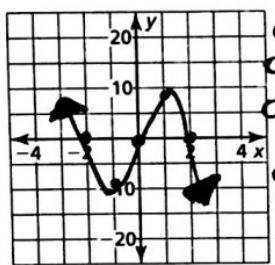
$-2x^3 - 4x^1$

6. $f(x) = 2x^2 + 4x$

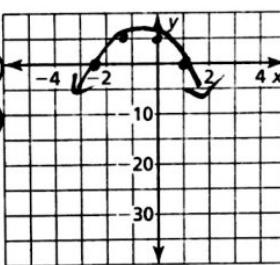
$2x^2 + 4x^1$

Use zeros to graph the function.

7. $f(x) = -3x^3 + 12x$



8. $h(x) = -2x^2 - 3x + 5$



Tell whether the table of values represents a linear, an exponential, or a quadratic function. Then write the function.

9.	x	-1	0	1	2	3
	y	10	12	14	16	18

10.	x	-2	-1	0	1	2
	y	4	2	0	0.5	0.25

11.	x	-1	0	1	2	3
	y	-4	-5	-4	-1	4

12.	x	-1	0	1	2	3
	y	5	3	5	11	21

Write a quadratic function in standard form whose graph satisfies the given conditions.

13. passes through $(-2, 0)$, $(3, 0)$, and $(2, -2)$

14. is even and has a range of $y \geq -5$

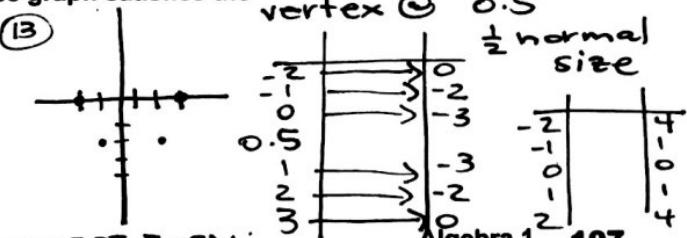
$f(x) = (x - 0)^2 - 5 = x^2 - 5$

Copyright © Big Ideas Learning, LLC
All rights reserved.

BASIC INTERCEPT FORM

$\frac{1}{2}(x+2)(x-3)$

$\frac{1}{2}(x^2 - x - 6) = \frac{1}{2}x^2 - \frac{1}{2}x - 3$



Name _____

Date _____

Chapter
8**Test B** (continued)

(15) $0 = -2x^2 - 10x + 12$
 $0 = -2(x^2 + 5x - 6)$
 $0 = -2(x+6)(x-1)$
 $x+6=0 \quad x-1=0$
 $x=-6 \quad x=1$

(16) $0 = \frac{1}{2}(3x-1)(2x+7)$
 $0 = 3x-1$
 $\frac{1}{3} = \frac{1}{3}$
 $\frac{1}{3} = \frac{1}{3}$
 $\frac{1}{3} = \frac{1}{3}$

Answers

Find the zeros of the function.

15. $f(x) = -2x^2 - 10x + 12$

16. $k(x) = \frac{1}{2}(3x - 1)(2x + 7)$

15. $(-6, 0), (1, 0)$

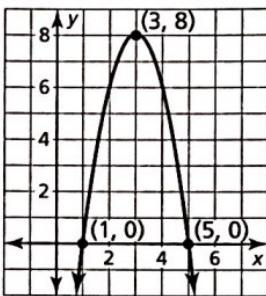
17. $g(x) = x^4 - 5x^2 + 4$
 $0 = (x^2 - 4)(x^2 - 1)$
 $0 = (x+2)(x-2)(x+1)(x-1)$

18. $j(x) = 2x^3 - 18x$
 $0 = 2x(x^2 - 9) = 2x(x+3)(x-3)$

16. $(\frac{1}{3}, 0), (-\frac{3}{2}, 0)$

19. Consider the graph of the function f .

- Find the domain, range, and zeros of the function.
- Write the function f in standard form.
 reflect & twice as long.
- Compare the graph of f to the graph of $g(x) = x^2$.
- Compare the graph of f to the graph of $h(x) = -f(x + 3) - 1$.



Find the vertex and axis of symmetry of the graph of the function.

VERTEX FORM

20. $y = -3(x + 4)^2 - 2$

VERTEX FORM

21. $f(x) = \frac{1}{4}(x - 1)^2 + 0$

STANDARD FORM

22. $g(x) = \frac{1}{2}x^2 - 6x + 10$

STANDARD FORM

23. $j(x) = \frac{2}{3}x^2 + 18x$

- $\frac{b}{2a} = -\frac{-6}{2(-\frac{1}{2})} = \frac{6}{1} = 6$; $\frac{1}{2}(6)^2 - 6(6) + 10 = -8$

$$-\frac{b}{2a} = -\frac{18}{2(\frac{2}{3})} = \frac{-18}{\frac{4}{3}} = -\frac{18}{1} \cdot \frac{3}{4} = -13.5$$

24. The table shows the number of customers c that came into a store over a number of hours t .

- Tell whether the data can be modeled by a linear, an exponential, or a quadratic function. Explain.
- Write a function that models the data.

Hours, t	1	2	3	4
Customers, c	3	9	19	33

Plot the points. Tell whether the points appear to represent a linear, an exponential, or a quadratic function.

25. $(-3, -14), (1, 2), (4, 14), (-2, -10), (0, -2)$

23. (cont)

26. $(-4, \frac{1}{3}), (4, 3), (0, 1), (8, 9)$

(19b)

Starting in vertex form then mult. by -2

$$y = (x - 3)^2 + 8$$

$$y = -2(x - 3)^2 + 8$$

$$\begin{aligned} & -2(x-3)(x-3) + 8 \\ & -2(x^2 - 6x + 9) + 8 \\ & -2x^2 + 12x - 18 + 8 \end{aligned}$$

$$x = -13.5$$

$$\begin{aligned} & \frac{2}{3}(-13.5)^2 + 18(-13.5) \\ & \cdot 121.5 - 243 \\ & -121.5 \end{aligned}$$

or intercept form

$$\begin{aligned} y &= (x-1)(x-5) \\ y &= x^2 - 6x + 5 \end{aligned}$$

$$y = -2(x^2 - 6x + 5) = -2x^2 + 12x - 10$$

Copyright © Big Ideas Learning, LLC
 All rights reserved.